

Person Specification – Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of continuing professional development relating to curriculum/teaching and learning 	
Professional Attributes	<ul style="list-style-type: none"> • Exemplary classroom practitioner. • Enthusiastic, creative, and willing to learn. • Excellent communication and interpersonal skills. • Takes responsibility for managing own professional development. • Contributes to and implements whole school policies. • Participates in and contributes to whole school improvement. • Motivates staff and sets examples of high personal standards. • Establishes professional, supportive, and appropriate relationships with parents, carers, and other professionals. • Willingness to assist and participate in the wider aspects of school life. 	
Professional Knowledge and Understanding	<ul style="list-style-type: none"> • Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements. • Ensures curriculum coverage, continuity, and progression in the curriculum, for all pupils. • Understands how pupils' learning is affected by their physical, intellectual, emotional, and social development. • Uses a range of different delivery styles to meet the needs of the learners. • Successfully delivers inclusive practice to ensure equal opportunities for all. • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning. • Involves pupils in their own assessment and target setting. 	<ul style="list-style-type: none"> • Experience of participating in curriculum development. • Experience of leading and managing a subject.

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Professional Skills	<ul style="list-style-type: none"> • Works well in a team. • Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning. • Selects teaching materials appropriately and makes good use of resources. • Uses accommodation to create an effective and stimulating learning environment. • Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy. • Confident ICT user. • Knows how to present reports and information to parents and carers. • Ensures that the learning environment is safe and that risks are adequately assessed. 	

We are an Equal Opportunities employer and welcome applications from appropriately qualified persons regardless of gender, race, religion, disability, or age. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will require an enhanced DBS disclosure.